



## ART Meeting

April 17th, 2020

6:00 - 9:00 PM EST

Dial-In Information: <https://zoom.us/j/5875885075>

### Attendance

**Chairs:** Alexandra Cohen (National Officer of Education), Rishi Sharma (CFMS Director of Education), and Avrilynn Ding (CFMS Education Attaché)

**ART Members Present:**

**Regrets:**

April 17, 2020; 18:00-21:00 EST		
School (Presenter)	Time (mins)	Topic Title
Alex (National Officer of Education) Avrilynn (Education Attache)	18:00 (5)	Introductions, minute-taking, and administrative business
Rishi (Director of Education)	18:05 (15)	Education Updates
Part 1: Impact of COVID-19 on Clerkship / Electives / CaRMS		
18:20 - 19:20		Changes to CaRMS timeline? Presentation of updates by <b>Victor (CFMS President)</b> followed by discussion
		How many <a href="#">elective weeks</a> does each school have? How many weeks has Class of 2021 already completed?
		Clerkship rotations database
		How exactly is each school currently planning to <a href="#">make up for lost time</a> ?
		Status of clerkship <a href="#">assessments</a>
		Other issues or concerns brought up by your clerks?
		Guiding principles to agree on: <ul style="list-style-type: none"> <li>• Minimum number of elective weeks that students should be left with</li> <li>• Priorities: Core clerkship vs. electives vs. vacation</li> <li>• ART opinion on possible CaRMS changes</li> </ul>

Part 2: Impact of COVID-19 on Pre-Clerkship Students		
19:20 - 19:50		Incoming Year 3 class – Is there capacity for two classes to eventually overlap in the hospital? Will they be delayed?
		How are your schools approaching <a href="#">clinical skills for pre-clerkship students</a> ?
		Will <a href="#">assessments</a> be summative or formative? How have assessments at your institution changed in the context of distance learning?
		Other issues or concerns brought up by your pre-clerks?
		Guiding principles to agree on: <ul style="list-style-type: none"> <li>• Suggested methods for continuing to teach clinical skills to pre-clerks</li> <li>• Stance on assessments</li> </ul>
Part 3: Virtual Learning		
19:50-20:20		<a href="#">Virtual learning survey</a> : What software is your school using? What is going well? What isn't? Did any school do virtual learning before COVID-19?
		How can we integrate some of these changes into the curriculum permanently? Should we be advocating for this?
Part 4: Non-COVID-19 Time		
NOSM	20:20 (15)	What are the best ways to bring forth student curriculum proposals/ideas to higher up? What do you find are the best ways to advocate for adjusting curriculum (etc.)?
Manitoba	20:35 (15)	Post-exam question review periods (written and OSCE): How are students obtaining <a href="#">feedback on their performance</a> ?
VARIA	20:50 (10)	

#### Agenda:

Introduction, minute-taking, and administrative business:

Education updates:

Part 1: Impact of COVID-19 on Clerkship / Electives / CaRMS

**Part 2: Impact of COVID-19 on Pre-Clerkship Students**

**Part 3: Virtual Learning**

**Part 4: Non-COVID-19 Time**

**NOSM:** What are the best ways to bring forth student curriculum proposals/ideas to higher up? What do you find are the best ways to advocate for adjusting curriculum (etc.)?

**Manitoba:** Post-exam question review periods (written and OSCE): How are students obtaining [feedback on their performance](#)?