

EXECUTIVE REPORT

*Nathan Rider, National Officer of Education
2019 Spring General Meeting
April 11-13th, 2019, Niagara Falls ON*



I. ACTIVITIES OF NATIONAL OFFICER OF EDUCATION

1. Co-Chair of the Academic Roundtable (ART)

- a. The ART occurs on the 4th Sunday of each month.
- b. The ART Google Drive Folder can be found [here](#), and includes all meeting minutes from this year.
- c. ART provides a platform for VP Academics/Education from the various member schools to communicate with one another and the CFMS. Member schools use this forum to survey other schools on particular topics to guide their advocacy efforts at their home schools. Additionally, it is also an opportunity for the CFMS to update the various schools on national education related initiatives as well as gather feedback from the schools regarding major changes in the education portfolio.
- d. Some key discussion points this year have included the 8-week Elective Diversification Cap, policies for match day, National Board of Medical Examiners exams, applying for electives, etc.

2. Co-Chair of the Education Committee

- a. Collaborated with Maylynn Ding (Director of Education) and Rishi Sharma (Education Attaché to set priorities for each file lead on the education committee.
- b. Coordinated meetings with the Director of Education and Education Attaché in order to onboard each of the education committee file leads and discuss priorities and deliverables.
- c. Education Committee files & file leads include:
 - i. HHR – Ben Chen
 - ii. Accreditation – Cynthia Min
 - iii. uCMG – Avri Lynn Ding & Ailish Valeriano
 - iv. CBME – Silvio Ndoja & Vivesh Patel
 - v. Matchbook – Rafael Zaki
 - vi. Policy Liaison – Naomi Reaka & Sachin Pasricha
 - vii. IPE – Shirley Deng & Nikola Unic
 - viii. Tech & Innovation – Travis Pickett
 - ix. Choosing Wisely – Ajay Shah
 - x. CITAC – Siddharth Nath
 - xi. Research – Emily Mardian & Jenny Ma

3. Meetings attended as a substitute for Director of Education or Education Attaché

- a. It was not necessary to attend meetings on behalf of the Director of Education or Education Attaché during the first half of the year.

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II. PROGRESS ON EXISTING EDUCATION COMMITTEE FILES (FROM FILE LEADS)



1. Accreditation

- a. Update pending.

2. Competency-Based Medical Education (CBME)

- a. Acquired feedback from VP Academics regarding what is desired from a CBME session at SGM/CCME.
- b. Worked with the Royal College to develop a CBME session.
- c. Pending items include:
 - i. Developing a Transition to Residency Guide with the Matchbook lead.
 - ii. Brainstorming ideas and recruiting writers for a position paper on CBME.

3. Health Human Resource (HHR)

- a. There has been difficulty getting information through a survey regarding HRR planning at each university. A survey sent to 15 schools only received 4 complete responses and 7 responses to date. This may indicate a lack of awareness of HRR planning among medical students.
- b. An HHR position paper is being drafted and literature search has begun. Options to move forward are being explored regarding the direction of the paper.

4. Inter-Professional Education (IPE)

- a. IPE is in the process of developing a telephone survey of IPE curricula across Canadian medical schools.
- b. IPE toolkits will not be updated this year as it was done last year.
- c. Pending items include:
 - i. Acquiring IPE curricular maps for each school to inform the telephone survey.
 - ii. Fill out Research Ethics Board application for the IPE survey project.

5. Matchbook

- a. Matchbook is ahead of schedule and has been expanded with a number of new sections.
- b. Currently awaiting results of the English and French graduate surveys which will be sent out on April 10th and statistics for this year's match.
- c. Completed items include:
 - i. Designing Matchbook template.
 - ii. Creating a new "Balancing Priorities in your Rank Order List" section.
 - iii. Creating a "Transition to Residency" section.
 - iv. Incorporating a "Tips from Previous Residents (2013-2018)" section to ensure the results of prior graduate surveys continue to be used.
 - v. Creating an "Applying to the USA" section.
 - vi. Created a "Working and Training in the NHS in the UK" section.
 - vii. Created summary tables of discount deals provided by CFMS.
 - viii. Created a "TL;DR" version of the Matchbook.

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- d. Pending items include:
 - i. Ongoing collaboration with the bilingual committee.
 - ii. Supporting the Unmatched Survival Guide development.
 - e. Matchbook to be completed by the end of July and published two weeks before CaRMS application opens.
- 6. Policy Liaison**
- a. The EdCom Policy Liaison ensured medical education position papers come to the table at CFMS in an organized fashion.
 - b. Position papers for the SGM were:
 - i. Compassionate Transfer Position Paper, led by Gali Katznelson (Western)
 - ii. Clerkship Examinations Position Paper, led by Adrianna Gunston (U Sask)
- 7. Portal Liaison**
- a. Update pending.
- 8. Technology and Innovation**
- a. Completed items include:
 - i. Developed a questionnaire to document supports for tech-related research, start-up supports, and extra-curriculars at each school.
 - ii. Currently examining whether CFMS should introduce national curricular guidelines for technology and innovation in medical school.
 - b. Pending items include:
 - i. Follow-up with schools regarding survey results to obtain remaining 8 responses to the questionnaire.
 - ii. Compile data and generate report.
 - c. Future directions:
 - i. Partnering with Joule/CMA on a technology and innovation project.
- 9. Unmatched CMG (uCMG)**
- a. Update pending.

III. ONGOING PLAN FOR NATIONAL OFFICER OF EDUCATION

1. Academic Roundtable

- a. Continue to co-chair ART with the Education Attaché
- b. Work to perhaps streamline certain issues by having offline ways of communicating in between ART meetings
- c. Work to improve survey response from ART and attendance at ART meetings.

2. Education Committee

- a. Touching base with the file leads in the next month to ensure that they are well supported and on track to meet their deliverables.

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- b. Providing extra support to some file leads that are having difficulty getting the information they need (HHR).
 - c. Formal Education Committee meeting within the next month to facilitate collaboration.
- 3. CCME/SGM**
- a. Ongoing communication with Director of Education and Education Attaché to ensure a smooth CCME/SGM.

IV. MEETINGS ATTENDED

Date	Meeting	Location
Nov. 25, 2018	Academic Roundtable	Teleconference
Dec. 1, 2018	Introductory Meeting w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 2, 2018	Onboarding Meeting with IPE File Lead w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 7, 2018	Onboarding Meeting with HHR File Lead w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 7, 2018	Onboarding Meeting with CBME File Lead w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 7, 2018	Onboarding Meeting with Matchbook File w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 7, 2018	Onboarding Meeting with Policy Liaison File Lead w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 8, 2018	Onboarding Meeting with uCMG File Leads w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 8, 2018	Onboarding Meeting with IPE File Lead w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 9, 2018	Onboarding Meeting with Accreditation File Lead w/ Rishi Sharma (Ed. Attaché) & Maylynn Ding (Dir. Ed.)	Teleconference
Dec. 16, 2018	Academic Roundtable	Teleconference
Jan. 19, 2019	Academic Roundtable	Teleconference
Jan. 20, 2019	Education Committee Meeting	Teleconference
Feb. 24, 2019	Academic Roundtable	Teleconference

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Mar. 24, 2019	Academic Roundtable	Teleconference
April 11-12, 2019	Academic Roundtable	Niagara Falls

VI. CONCLUSIONS

I am excited to have joined the Education team as National Officer of Education. This role has allowed me to continue working to improve the lives of medical students and to help hold medical schools accountable for maintaining a learning environment which meets high standards.

My role is largely administrative in nature. I support the Director of, Education, Maylynn, and the Education Attaché, Rishi, by ensuring that things run smoothly for the Academic Roundtable. Additionally, I directly oversee projects undertaken by the Education Committee and support each file lead in achieving the goals set by CFMS for their portfolio. I am particularly excited about the improvements which are coming to the Matchbook for the upcoming year, the implementation of the 8-week elective cap policy, and our learnings on the technology and innovation file.

Should you have any questions about my role, please do not hesitate to reach out to me at the contact information below. Thank you to the CFMS Board, and Rishi and Maylynn in particular, for their ongoing support in my role and for knowing where to find the answers to all my questions! I look forward to the year ahead.

Nathan Rider, BScH, BScH

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