

EXECUTIVE REPORT

Maylynn Ding, Director of Education
2019 Annual General Meeting
September 20th to 22nd, 2019, St. John's, NL



I. ACTIVITIES OF DIRECTOR OF EDUCATION

As Director of Education, I had the pleasure of overseeing all Canadian Federation of Medical Student (CFMS) activities pertaining to medical education issues. In this role, I help oversee the monthly Academic Roundtable, CFMS Education Committee, and CFMS Research Committee. I work closely with other CFMS portfolios on priority areas such as advocacy around the unmatched Canadian Medical Graduate (uCMG). I also serve as the CFMS representative to a number of external learner organizations including the Association of Faculties of Medicine of Canada (AFMC), Canadian Resident Matching Service (CaRMS), and the Royal College of Physicians and Surgeons of Canada.

1. Education Committee

- a. Selection and onboarding of incoming National Officer of Education for 2019-2020, Alex Cohen
- b. Co-chaired by National Officer of Education, Nathan Rider, and Education portfolio attaché and Ontario Regional Director, Rishi Sharma
- c. Oversaw and provided input on work of the Education Committee files:
 - i. Health Human Resource – Ben Chen
 - ii. Accreditation – Cynthia Min
 - iii. Unmatched Canadian Medical Graduate – Avrilynn Ding & Ailish Valeriano
 - iv. Competency Based Medical Education – Silvio Ndoja & Vivesh Patel
 - v. Matchbook – Rafael Zaki
 - vi. Policy Liaison – Naomi Reaka & Sachin Pasricha
 - vii. Interprofessional Education – Shirley Deng & Nikola Unic
 - viii. Tech & Innovation – Travis Pickett
 - ix. Choosing Wisely – Ajay Shah
 - x. CITAC – Siddharth Nath
 - xi. Research – Emily Mardian & Jenny Ma

2. Academic Roundtable (ART)

- a. Co-chaired by National Officer of Education, Nathan Rider, and Education portfolio attaché and Ontario Regional Director, Rishi Sharma
- b. CFMS was able to send surveys and provide updates and collect feedback on national projects from ART. For example:
 - i. Medical student involvement in health human resource planning
 - ii. Supports for uCMGs offered at different schools (e.g. career planning, extension to clerkship, wellness resources)
 - iii. Technology and innovation curriculum
- c. ART was also an effective platform for schools to share information and discuss key topics this year such as the AFMC 8-week Electives Diversification policy, policies on time off for Match Day, student engagement in service learning, and CaRMS opt-in disclosure of unmatched status

3. Research Committee

- a. Selection and onboarding of the National Officer of Research Jr.
- b. Research Committee consists of:

EXECUTIVE REPORT

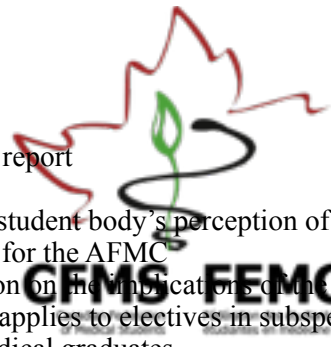
Maylynn Ding, Director of Education
2019 Annual General Meeting
September 20th to 22nd, 2019, St. John's, NL



- i. NOR Sr. - Raechelle Gibson
 - ii. NOR Jr. - Lia Huo
 - iii. Research Committee Members - Emily Mardian & Jenny Ma
 - c. First year of formalizing the research committee
 - d. Two priority projects:
 - i. Creation of a national medical education research database for the purpose of connecting collaborators and facilitating student involvement in medical education research
 - 1. Database entry items created and in the process of determining how best to disseminate it
 - ii. Development of a research / survey policy for the CFMS
 - e. Additional projects for next year:
 - i. Medical student research spotlights to be organized with the Communication team
- 4. **Work with the Association of Faculties of Medicine of Canada (AFMC)**
 - a. Steering Portal Committee and Electives Business Network advocacy points:
 - i. National electives fee reimbursement policy
 - 1. Currently exploring different models of reimbursement via the AFMC Working Group on Application Fees and Refunds
 - 2. Based on conversations from most recent meeting, most likely will
 - ii. Decreasing the electives application window to 24 weeks in advance of elective start date
 - iii. Discussed means of improving electives response time. Specific changes brought up for further deliberation:
 - 1. An automatic 7-day cancellation for electives that are offered but not accepted by a student
 - 2. Capping the number of concurrent applications students may submit for a given period
 - 3. AFMC plans to streamline home school e-verification system
 - iv. Tool for anonymous reporting of violation of policies listed in the school profiles (e.g. securing electives outside the portal)
 - v. Explore how the portal may be leveraged to enforce the AFMC electives diversification policy
 - vi. Ensuring a special designation for previously unmatched students to allow them to apply for electives sooner without severely compromising elective opportunities for current-year students
 - b. Future of Admissions in Canada Think Tank
 - i. Provided feedback on AFMC position paper on diversity, equity, and inclusivity
 - ii. Discussion on the following topics in medical school admission:
 - 1. Central Application Service (similar to OMSAS) with goal of decreasing costs of medical school application
 - 2. Use of co-efficients/ multipliers in the admission process to admit more students from disadvantaged backgrounds and under-represented groups
 - 3. Re-examining markers used in medical school admission: GPA, MCAT score thresholds
 - 4. How best to link medical school applicant, matriculant, and graduate data with a common identifier to analyze how students from different demographic groups fare
 - c. Entry Routes Working Group
 - i. Discussion about decreasing the number of direct-entry route disciplines offered via the CaRMS R-1 main residency match to graduating medical students, and alternatives

EXECUTIVE REPORT

Maylynn Ding, Director of Education
2019 Annual General Meeting
September 20th to 22nd, 2019, St. John's, NL



- ii. Provided feedback on draft working group report
 - d. Electives Diversification policy
 - i. Surveyed CFMS member schools on their student body's perception of the diversification policy and generated report for the AFMC
 - ii. Ensured consistent and clear communication on the implications of the policy
 - iii. Requested policy clarification as to how it applies to electives in subspecialties and to previously unmatched Canadian medical graduates
- 5. Work with the Canadian Resident Matching Service (CaRMS)**
- a. Best Practices in Applications and Selection
 - i. Worked with other stakeholders to devise a new R-1 main residency match program description template with more details on selection criteria with plans for implementing it for the 2020 CaRMS R-1 main residency match
 - b. Interview Communications System
 - i. Provided feedback on development of a interview offer and response tool to be used by residency programs and applicants
 - ii. Advocated for data collection to help keep programs accountable
 - c. Joint Match Violations Policy Committee
 - i. Provided feedback on revision of the match violations policy, advocating for
- 6. Work with the Royal College**
- a. Committee on Specialty Education
 - i. Ongoing conversation with the Entry Routes Working Group co-led by the AFMC and Resident Doctors of Canada
 - 1. Not in favour of a reduction in the number of entry route disciplines or reintroduction of the rotating internship
 - ii. Supported Royal College decision to create a working group examining how Indigenous health teaching may better be integrated into all post-graduate education programs
- 7. Other Work Around the Residency Match**
- a. CaRMS Opt-in Match Status Disclosure Tool
 - i. Advocated for CaRMS to give students the option of disclosing to their home schools 24 hours in advance of Match Day of their match status
 - ii. Required medical schools to communicate with students two weeks in advance of what the school will offer
 - b. Unmatched CMG Peer Mentorship Network
 - i. Expanded the unmatched CMG peer mentorship network
 - ii. Continued to connect unmatched medical students with peer mentors
 - c. Second Day of Action
 - i. Worked with the Government Affairs portfolio to organize second day of action to discuss federal initiatives to reduce the number of unmatched CMGs
 - d. MatchStats Resource
 - i. Provided input on initiative spearheaded by the University of Toronto Medical Society: a resource to aid students in interpreting the CaRMS electives and match data for Canadian medical graduates for each direct entry route discipline

II. MEETINGS ATTENDED

Date	Meeting	Location
Sept 21-23, 2018	CFMS AGM	Ottawa, ON

EXECUTIVE REPORT

Maylynn Ding, Director of Education
 2019 Annual General Meeting
 September 20th to 22nd, 2019, St. John's, NL



CFMS FEMC

Canadian Federation of Medical Students / Fédération des étudiants et des internistes du Canada

Oct 2, 2018	AFMC Residency Matching Committee	Teleconference
Oct 4, 2018	Board Meeting	Teleconference
Oct 14, 2018	Academic Roundtable	Teleconference
Oct 23, 2018	Education Portfolio Dyad Onboarding	Teleconference
Oct 26-28, 2018	Fall Board Meeting	Ottawa, ON
Nov 1, 2018	CaRMS Application Review Committee Meeting	Ottawa, ON
Nov 17-18, 2018	National Officer of Education Interviews	Teleconference
Nov 17-18, 2018	National Officer of Research Jr. Interviews	Teleconference
Nov 18, 2018	Board Meeting	Teleconference
Nov 20, 2018	AFMC Resident Matching Committee	Teleconference
Nov 22, 2018	National Officer of Research Jr. Selection Meeting	Teleconference
Nov 25, 2018	Academic Roundtable	Teleconference
Dec 1, 2018	Education Committee Chair Onboarding	Teleconference
Dec 4-5, 2018	AFMC Future of Admission in Canada Think Tank (FACTT)	Ottawa, ON
Dec 2, 2018	IPE File Onboarding	Teleconference
Dec 3, 2018	Royal College Committee on Specialty Education	Ottawa, ON
Dec 7, 2018	HHR File Onboarding	Teleconference
Dec 7, 2018	CBME File Onboarding	Teleconference
Dec 7, 2018	Matchbook File Onboarding	Teleconference
Dec 7, 2018	Policy Liaison Onboarding	Teleconference
Dec 7, 2018	AFMC Entry Routes Working Group	Teleconference
Dec 8, 2018	uCMG File Lead Onboarding	Teleconference
Dec 8, 2018	IPE File Lead Onboarding	Teleconference
Dec 9, 2018	Accreditation File Onboarding	Teleconference
Dec 11, 2018	AFMC Portal Representative Onboarding	Teleconference
Dec 15, 2018	Education Portfolio Updates with Stephanie Smith (CFMS President)	Teleconference
Dec 16, 2018	Board Meeting	Teleconference
Dec 16, 2018	Academic Roundtable Meeting	Teleconference
Jan 2, 2019	Education Portfolio Check-in	Teleconference

EXECUTIVE REPORT

Maylynn Ding, Director of Education
 2019 Annual General Meeting
 September 20th to 22nd, 2019, St. John's, NL



Jan 5-6, 2019	Winter Board Meeting	Toronto, ON
Jan 12, 2019	CaRMS Match Status Opt-in Tool	Teleconference
Jan 18, 2019	uCMG Communication Meeting	Teleconference
Jan 19, 2019	Academic Roundtable	Teleconference
Jan 20, 2019	Education Committee	Teleconference
Jan 21, 2019	Learner Organizations/CaRMS Meeting	Ottawa, ON
Jan 23, 2019	AFMC Resident Matching Committee	Teleconference
Feb 7, 2019	AFMC Entry Routes Working Group Meeting	Ottawa, ON
Feb 12, 2019	CFMS Executive Call with Dr. Geneviève Moineau (AFMC CEO)	Teleconference
Feb 23, 2019	Education Portfolio Updates with Stephanie Smith (President)	Teleconference
Feb 24, 2019	Academic Roundtable	Teleconference
Mar 15, 2019	CFMS uCMG Day of Action Call with Stephanie Smith (President)	Teleconference
Mar 21, 2019	AFMC FACTT	Teleconference
Mar 24, 2019	Academic Roundtable	Teleconference
Mar 26, 2019	AFMC Resident Matching Committee	Teleconference
Mar 30, 2019	Ontario Student Medical Education Research Conference	Toronto, ON
Apr 6-8, 2019	OMSA Lobby Day	Toronto, ON
Apr 23, 2019	Day of Action 2 Planning	Teleconference
May 12, 2019	CFMS Board Meeting	Teleconference
May 30, 2019	National Officer of Education Interviews	Teleconference
May 30, 2019	National Officer of Research Jr. Interviews	Teleconference
Jun 1, 2019	CFMS Board Meeting	Teleconference
Jul 21, 2019	CFMS Board Meeting	Teleconference
Jul 28, 2019	Academic Roundtable	Teleconference
Aug 12, 2019	CFMS Board Meeting	Teleconference
Aug 25, 2019	Academic Roundtable	Teleconference
Sept 3, 2019	AFMC FACTT	Teleconference
Sept 8, 2019	CFMS Board Meeting	Teleconference
Sept 17, 2019	CaRMS Match Violations Policy Call	Teleconference

EXECUTIVE REPORT

*Maylynn Ding, Director of Education
2019 Annual General Meeting
September 20th to 22nd, 2019, St. John's, NL*



III. FOLLOW UP, VISION, GOALS, AND RECOMMENDATIONS FOR THE POSITION

This year, the Education portfolio continued to expand in scope. We saw the creation of an elective research committee and with it, the introduction of a survey policy for the CFMS. We expanded the resources offered to students: adding a CBME guide in this year's Matchbook and the creation of MatchStats, a new resource meant to help students interpret the CaRMS' electives and match data. We saw many positive changes consequent of our relentless advocacy efforts: a national electives diversification policy, a CaRMS opt-in match status disclosure tool and revamp of program descriptions, and interview communications tool. I am confident the portfolio will continue to grow in years to come. The challenge will be figuring out how to contain the portfolio and prioritize.

IV. CONCLUSIONS

Serving as the CFMS' Director of Education has been the highlight of my medical school career. I have met so many incredibly talented individuals (many through our general meetings) dedicated to advancing causes larger than themselves. You inspire me. This job is challenging and can be exhausting, but I am always reminded of what an incredible privilege it is to represent you and all CFMS members. I will miss working with you and being a part of this community of fearless advocates.

My accomplishments this year would have been impossible without the amazing team of file leads on the Education Committee, and the tireless efforts of Ontario regional representative and incoming Director of Education, Rishi Sharma. Rishi has not only excelled in his role as Education portfolio attaché, he has also enthusiastically assumed so many responsibilities of the Director of Education since I entered my first few months of residency. I could not have imagined anyone better suited to lead this portfolio. I would also like to thank Nathan Rider, the CFMS' first National Officer of Education, for keeping the Academic Roundtable and Education Committee organized and for the countless hours he spent ensuring the successful completion of each file's project.

Lastly, thank you—the CFMS members—for your passion and support for the Education portfolio. I look forward to hearing about all the amazing things that you will accomplish together.

Maylynn Ding

MD (Class of 2019) Michael G. DeGroot School of Medicine, McMaster University

Director of Education | Directrice aux affaires pédagogiques

Canadian Federation of Medical Students | Fédération des étudiants et des étudiantes en médecine du Canada

+1 647-773-7068 | education@cfms.org